**PART A: What are you risk assessing? FOR GUIDANCE ON CREATING/USING RISK ASSESSMENTS SEE THE H&S HANDBOOK**

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| Assessor: Kat Woolley  | Job title / role: Inspiring People officer | Line manager signature ***(only to be completed if RA has been checked)***:  |
| Date of assessment: 18/03/2025 | Date for revision: 17/03/2025 | Other related assessments – give filename/s (eg. site or task): Potteric Carr Site Risk assessment |
| Check whether there a common task risk assessment already available that you could use. Activity / Task: Natural Navigators session | Date of task: ongoing | IS THERE A COMMON TASK RISK ASSESSMENT ALREADY AVAILABLE THAT YOU COULD USE?TRA Reference Number: TRA 2805 **ALWAYS** ISSUE A **NEW** NUMBER WHEN AMENDING/UPDATING A RISK ASSESSMENT(See **TRA** tab of Risk Assessment Log) |
| Other factors noted prior to activity but after risk assessment eg. Weather (complete on the day): |

**PART B: First Aid Cover**

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| First aid cover required(see code of practice 1) | Emergency First Aid at Work or First Aid at Work or Outdoor First Aid Name of first aider/s: Kat WoolleyFirst aid kit requirements (consider group size and type of task. Any additional non-standard items?): Standard first aid kit in PC rucksack.(must be accompanied by Accident book and Incident Forms) |

**PART C: Assessing the Risks (Don’t forget to include any safeguarding risks for this activity)**

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| Considering the hazards of your activity please assess each below. |
| **Hazards/hazardous events**(State the OBJECT that may cause harm, and how it may harm someone (eg’s Uneven path – trip, Giant Hogweed – contact with skin) | **Who is affected and how many people?**(staff, contractor, volunteer, public, vulnerable group/s etc) | **Typical outcome**State: Likely injuries eg broken bones, cuts, grazes etc, fatality or other outcome | **How will the risk be controlled?**State: Each control measure you are putting in place (Also think about how the control measure will be communicated)(see YWTs H&S Handbook for advice on PPE) | **Remaining Risk Level**Likelihood / Severity matrixeg. likely x harmful = moderate |
| **Getting lost on site** | **Children, adults at risk, ywt volunteers, ywt staff, group leaders** | **Safeguarding issues, abuse, injury.**  | * Group leader to check participant numbers regulalry and have a register available at all times.
* YWT staff and group leaders to back mark where possible.
 | **Unlikely x very harmful = moderate** |
| **Hazardous plants** | **Children, adults at risk, ywt volunteers, ywt staff, group leaders** | **Stings,**  | * Be particularly aware if group is wearing shorts etc of thistles/nettle/ brambles. Staff to assess the area for poisonous or harmful plants and inform young people. Participants asked to not eat anything that has not been identified by trained or experienced YWT staff or volunteers.
* Despite this, ticks are still abundant and can attach themselves pretty quickly to a person.
 | **Likely x slight harm = slight** |
| **Ticks and Lyme’s disease** | **Children, adults at risk, ywt volunteers, ywt staff, group leaders** |  | * Staff to point out how to protect yourself from ticks. Stay out of the long grass if possible and tuck trouser ends into socks and wear long sleeves if possible. In the event of finding a tick on oneself, take it out and make an appointment to see a doctor.
 | **Likely x slight harm = slight** |
| **Biting and stinging insects** | **Children, adults at risk, ywt volunteers, ywt staff, group leaders** |  | * Group asked not to purposely catch an insects which may bite or sting (eg wasps, bees). If caught accidently – children told to drop net where it is and go and inform a leader. If uncertain of an insect, do not touch.
* Group leaders to make YWT leader aware of any allegies to bites and stings on booking.
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| **Other site users** | **Children, adults at risk, ywt volunteers, ywt staff, group leaders** | **Confrontations** | * Set expectations with the group at the beginning of the session
 | **Unlikely x slight harm = trivial** |
| **Soil borne diseases – e.g. Leptospirosis** | **Children, adults at risk, ywt volunteers, ywt staff, group leaders** |  | * Pre activity warning. Explain to the group that if they get water on their person, don’t put hand in mouths or eat anything with hands until they have washed their hands with warm soapy water.
* Provide hand gel for after pond dipping.
* - symptoms include: a high temperature (fever) that is usually between 38C and 40C (100.4-104-F)
* chills
* sudden headaches
* nausea and vomiting
* loss of appetite
* muscle pain, particularly affecting the muscles in the calves and lower back
* [conjunctivitis](http://www.nhs.uk/conditions/Conjunctivitis-infective/Pages/Introduction.aspx) (irritation and redness of the eyes)
* [cough](http://www.nhs.uk/conditions/Cough/Pages/Introduction.aspx)
* a short-lived rash
 | **Unlikely x harmful = slight** |
| **Confrontation within the group** | **Children, adults at risk.**  |  | * Set ground rules and expectations at the start of the session
* YWT staff or group leaders to aid diffusion of any escalating situation
 | **Unlikely x slight harm = trivial** |
| **Extreme weather conditions** | **Children, adults at risk, ywt volunteers, ywt staff, group leaders** | **Sun burn, heat stroke, heat exhaustion, wet and cold, hypethermia** | * Point out shady areas to take shelter when outdoors. Assess young people in cold weather and warm with a hot drink, extra layers and if necessary get them indoors. Send children home if they fall in to water and it is a cold day – phone parents to ensure they can get in the house.
 | **Unlikely x very harmful = moderate** |
| **Handling natural materials** | **Children, adults at risk, ywt volunteers, ywt staff, group leaders** | **Splinters, cuts** | * Provide gloves if learners wish to wear them.
* Pre session warning to pick things up carefully. Ask everyone to look over what they are wanting to pick up first to check its safe.
 | **Likely x slight harm = slight** |
| **Bird watching – visiting bird hides** | **Children, teachers, YWT volunteers, YWT staff** | **Trapped fingers, safeguarding issues** | * Take smaller groups into bird hides to avoid overcrowding and knocking into others.

Ywt staff and / or group leaders to open up the windows taking care to avoid hitting others in the head as they open inwards. Give a pre-warning that windows are going to be opened to give particpants a chance to move out of the way. | **Unlikely x slight harm = trivial** |